

THE UNIVERSITY of NORTH TEXAS
HEALTH SCIENCE CENTER at FORT WORTH

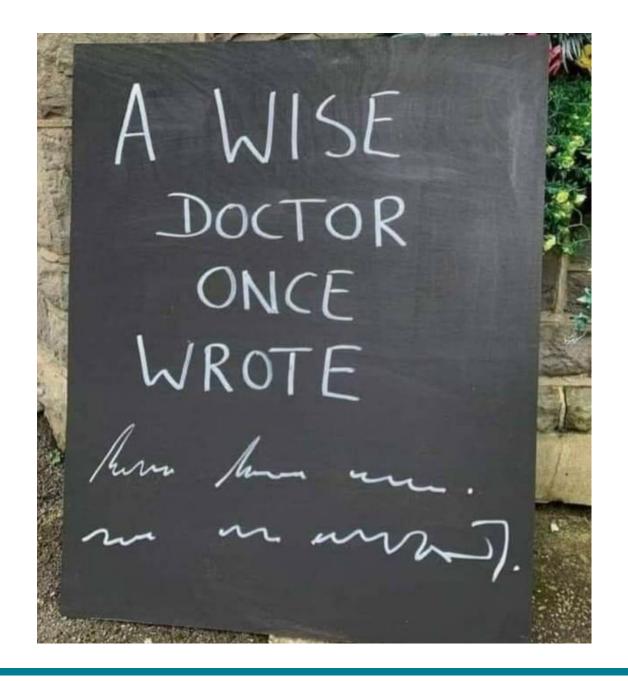


The MSPE TCOM 2023

HSC Career Readiness Center

Division of Student & Academic Affairs





Outcomes from Today



- Definition and Purpose of the MSPE
- Components of the Document
- Processes and Procedures
- COVID-19 Impact
- Timeline and Next Steps
- Career Readiness Center Services and Resources



Purpose of the MSPE (AAMC)



The purpose of the Medical Student Performance Evaluation is not to advocate for the student, but rather to provide an honest and objective summary of the student's personal attributes, experiences, and academic accomplishments based, to the greatest degree possible, on verifiable information and summative evaluations. When possible, comparative assessments of the student's attributes, experiences, and accomplishments relative to their institutional peers should be provided.

The MSPE is a summary letter of evaluation, not a letter of recommendation.

Primary Considerations



- Standardized, clear, concise, <u>easy to compare to other candidates</u>
- Highlight 6 ACGME (7 AOA) Core Competencies
- Information regarding any <u>documented professionalism</u> <u>deficiencies</u>
- Holistic understanding of applicant
- Information regarding medical school, curriculum, how grades are derived.

Not Specialty-Specific



- Each student only has one version of the MSPE that is not altered between applications (unlike LOR's)
- Students may by applying to multiple specialties, are preparing for a "Plan B," or may have to unexpectedly switch during the SOAP process
- LOR's and Personal Statement fulfill the role of endorsing specialty interest and viability
- Some exceptions exist (e.g., Primary Care).

Process Overview



Three Phases (dates approximate):

- 1. MSPE Student Profile Questionnaire (<u>Due Date: May 1</u>)
 - * You are required to attach your updated CV
- 2. Faculty Advisor Interview (June-August)
 - * Determined by Advisor/College
- 3. Career Readiness Center Writing/Editing (August-September)

Except for those items that are non-negotiable, students are full participants in the review process.

Anatomy of an MSPE



- Identifying Information
- Noteworthy Characteristics (3): Submitted by Faculty Advisor
- Academic Progress (from transcript data and curriculum description)
 - Professional Performance
 - Preclinical Coursework
 - Clerkships Final rotation evaluations
 - "Summative" rather than "Formative" comments
 - COMAT national percentile rank (if 90% or above <u>nationally</u>)
- Medical School Information (Boilerplate: All on MSPE website)
- Graphs: Comparative academic performance (Quartile Rank)

AAMC Guide/TCOM Sample



AAMC Guide

https://www.aamc.org/members/gsa/54686/gsa mspeguide.html

TCOM Sample (Still some revisions for 2023)

HERE

A Note on "Noteworthy Characteristics"



- Provide information intended to help a residency program selection committee review applicants holistically to achieve a residency class that brings a diverse set of background experiences, characteristics and perspectives.
- Lengthy biographical descriptions are not recommended (two sentences or less).
- Include objective markers for success or other measurable data (e.g., "Secured a \$500,000 grant...")





Sorry Sir, but "impersonating a log" is not a very marketable skill...

Noteworthy Characteristics (cont'd)



Themes to consider:

 Activities that address healthcare disparities, superlatives in community service, explanations of any difficulties or overcoming of obstacles, interesting hobbies, notable honors/achievements, leadership positions, unique work and life experiences, achievements in research and publications, peer educating and mentorship (including tutoring).

Noteworthy Characteristics (cont'd)

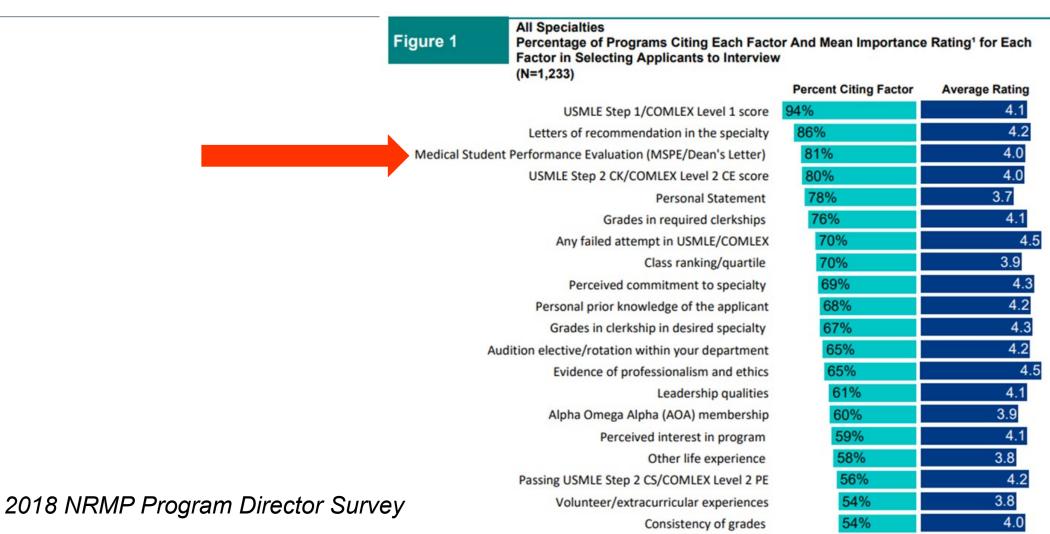


Examples:

- Student A has shown a dedication to maintaining her health by competing in multiple triathlons during her time in medical school. Her commitment to regimented training began during her years of collegiate soccer and continues to this day.
- Student B has been conducting research with Ima Doctor, DO, PhD, on the subject of epigenetic factors influencing childhood obesity since the end of his first year of medical school. This research has resulted in a series of publications including one with him as first author in the journal Lancet.
- Student C is the first member of his family to graduate from college.

NRMP: Importance in Interview Selection





NRMP: Importance in Ranking Applicants





All Specialties

Percentage of Programs Citing Each Factor And Mean Importance Rating¹ for Each **Factor in Ranking Applicants**

(N=1,208)

Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents USMLE/COMLEX Step 1 score Letters of recommendation in the specialty USMLE/COMLEX Step 2 score Evidence of professionalism and ethics

Medical Student Performance Evaluation (MSPE/Dean's Letter)

Perceived commitment to specialty

Perceived interest in program

Leadership qualities

Class ranking/quartile

Personal prior knowledge of the applicant

Audition elective/rotation within your department

Personal Statement

Grades in required clerkships

Passing USMLE Step 2 CS/COMLEX Level 2 PE

Any failed attempt in USMLE/COMLEX

Grades in clerkship in desired specialty

Other life experience

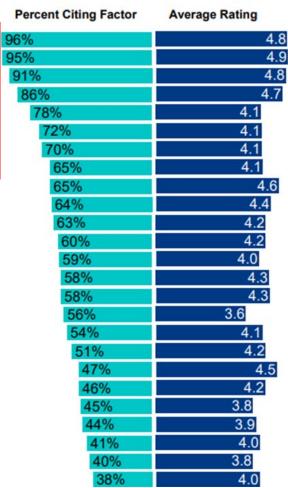
Alpha Omega Alpha (AOA) membership

Consistency of grades

Volunteer/extracurricular experiences

Lack of gaps in medical education

2018 NRMP Program Director Survey





Proposed Timeline

Activity	Date
MSPE Student Profile Questionnaire released to class	2/21
MSPE Student Profile Questionnaire due date	5/1
Interview Packets Distributed to TCOM Faculty Advisors	6/1
MSPE Overview Session with TCOM 2023 Class	6/10
Final Advisor Noteworthy Characteristics (NC) submissions due	8/15
Review drafts distributed for student review	9/1
Review drafts sent to Deans for review	9/6
Final feedback from students (NC's/Clinical Eval comments)	9/16
Final website updates completed	9/16
Final feedback from Deans	9/21
Final MSPE drafts completed/upload into ERAS **	9/26

^{**} AAMC has moved the MSPE 2023 release date up from the traditional posting date to 9/28/22

Career Readiness Center



Services and Resources:

- CV/resume reviews
- Personal statement feedback
- Mock interviewing
- Professional attire (FREE!)
- Professionalism/etiquette
- Job search strategies





What is - biginterview

Big Interview gives you both "FAST TRACK" and "MASTERY TRACK" systems of lessons and virtual interview practice – to get you ready... fast.



Big Interview also teaches you how to get inside the head of any interviewer and prove that you're the candidate they're looking for.



Educating yourself about job interview best practices is the important first step.

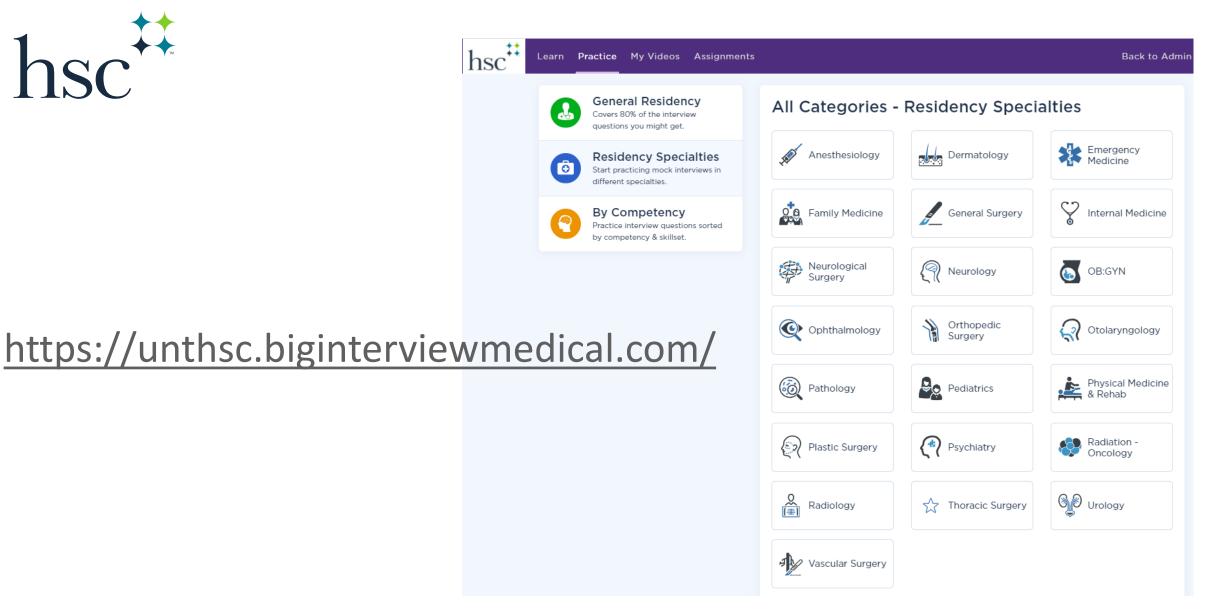


You absolutely must practice your job interview!



We have created a fast, easy, streamlined way to get that analysis.





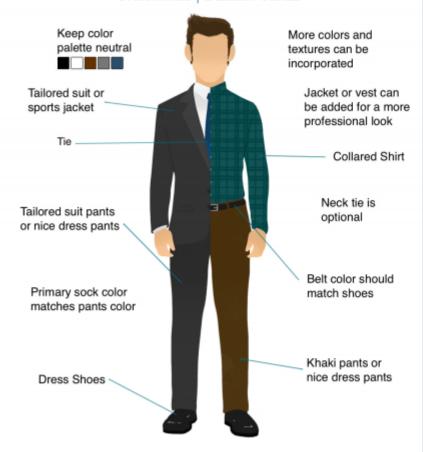






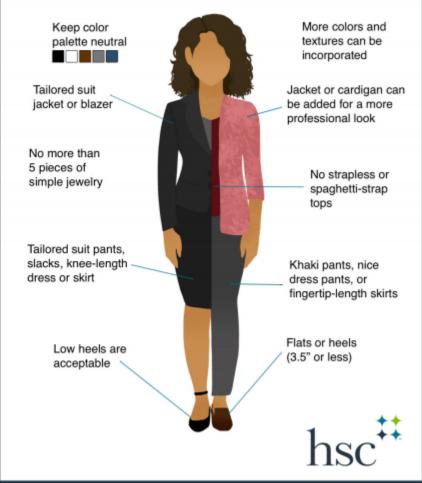
Men's Attire

Professional | Business Casual



Women's Attire

Professional | Business Casual



Looking for professional or business casual clothing but don't want to break the bank? Come see our <u>Professional Attire Closet!</u>

careercenter@unthsc.edu | (817) 735-5020

Professional Attire Resource Closet



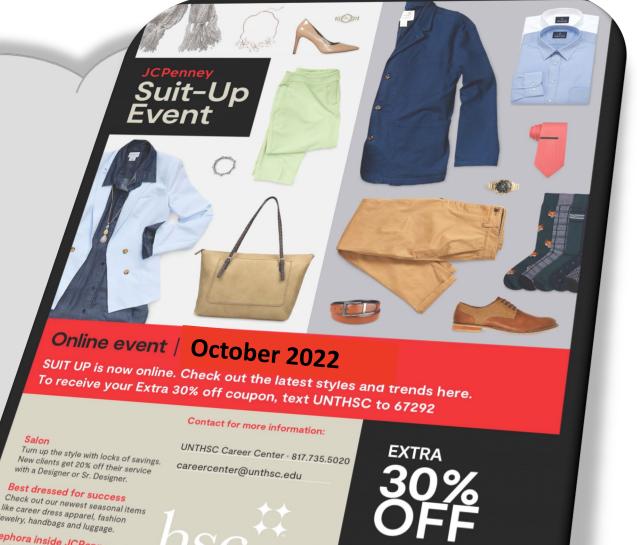
- Walk-in or by appointment
- Location: SSC 232
- Appt. by e-mail: <u>careercenter@unthsc.edu</u> or Symplicity
- See website for current inventory



https://www.unthsc.edu/career-center/professional-attire-resource-closet/



- Oct. 2-9, 2022
- Online only
- Look out for Coupons!



New clients get 20% off their service with a Designer or Sr. Designer.

like career dress apparel, fashion jewelry, handbags and luggage.

Sephora inside JCPenney

Receive a free beauty consultation in

select men's & women's career dress apparel, shoes & accessories

Download ahead of time and start earning \$10 rewards!

committed to the privacy of our customers and associates. For more information about how we collect, use, and specified information and to find out how you can exercise control over your information, view our Privacy Notice here

Resources and Contact Information



HSC Career Readiness Center

Elko/Everett
Cassie Ardry

cassie.ardry@unthsc.edu

Luibel/Richards
Lydia Negron
Lydia.negron@unthsc.edu

Beyer/Zachary
Jimmy Renfro
james.renfro@unthsc.edu

careercenter@unthsc.edu

Appointments (schedule through Symplicity)

https://www.unthsc.edu/students/career-center/





<u>CareerCenter@unthsc.edu</u> <u>www.unthsc.edu/career-center</u>

TM