



October 1, 2022

Medical Student Performance Evaluation

Jane L Doe

IDENTIFYING INFORMATION

Jane L. Doe is a fourth-year student at the University of North Texas Health Science Center, Texas College of Osteopathic Medicine (TCOM) in Fort Worth, TX.

NOTEWORTHY CHARACTERISTICS

The following statements were derived through advisement from the student's Faculty Advisor, Dr. Didi Ebert-Blackburn:

- Student Doctor Doe's rural and first-generation collegiate background frames her resilient attitude of joy, gratitude, and determination in reaching each milestone toward success and her ability in patient care to establish a therapeutic relationship using empathetic listening and effective communication for various social backgrounds, perspectives, and levels of health literacy.
- Student Doctor Doe's Student Initiative in Medical Simulation's team won regional competition, qualifying them for national competition and demonstrating her ability to communicate concerns and give feedback to peers in stressful situations. Spanish proficiency adds to her excellent communications skills, for which she commonly received 'beyond expectation' on clinical evaluations.
- Student Doctor Doe has presented her research at multiple international and national conferences. She is published as the first author in the *Journal of Anatomical and Physiological Studies* where she presents a case report on Pericardial Cysts. She has also published her work on Cerebral Sinus Vein Thrombosis in journals such as Blood and ASHPO 2020 Paper and poster abstracts.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	July 15, 2019
Date of Expected Graduation from Medical School	May 20, 2023
Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below:	N/A

Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.	ROME Scholar (please refer to MSPE website for curriculum information).
Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	Yes: Student was placed on Academic Probation during Year 2 due to course failures in MEDE-7521-Hematopoietic System 2 and MEDE 7720-Cardiovascular System 2. She successfully remediated both courses, was removed from probation, and is currently in good academic standing with the institution.
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No adverse actions administered other than academic probation. Information regarding the UNTHSC Student Code of Conduct can be found here .

ACADEMIC PROGRESS

Professional Performance

See website for description

<https://www.unthsc.edu/texas-college-of-osteopathic-medicine/tcom-career-development/medical-student-performance-evaluation/professional-performance-statement/>

Professional Identity and Health Systems Practice Course

See website for description

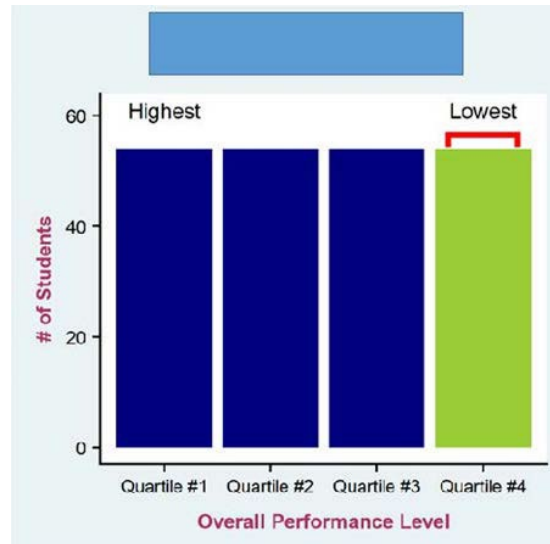
<https://www.unthsc.edu/texas-college-of-osteopathic-medicine/tcom-career-development/medical-student-performance-evaluation/professional-identity-and-health-systems-practice-course/>

Preclinical Coursework

See website for description

<https://www.unthsc.edu/texas-college-of-osteopathic-medicine/tcom-career-development/medical-student-performance-evaluation/preclinical-coursework-description/>

Quartile Rank (as of end of Year 2)



Student Doctor Doe was named to the TCOM Dean's List for the following semesters for earning a GPA in the top 10% of the class: Spring 2020, Fall 2020

Clerkships (in chronological order)

The core clerkships detailed below are reported in the order in which they were completed. Any changes as a result of COVID-19 will be indicated below. Please note the following regarding the information provided in the table (*see website for additional details regarding curriculum and derivation of grades*):

<https://www.unthsc.edu/texas-college-of-osteopathic-medicine/tcom-career-development/medical-student-performance-evaluation/clerkships/>

- Any modifications to curriculum, delivery of content, or evaluation methods due to COVID, which was generally applied to clerkships that occurred between March and December 2020, is indicated in the second column as “Y” (Yes). Beginning in Spring 2021, there was not a consistent pattern of alterations between the clerkships periods and specialties, so this Varied in application (indicated as “V”). For clerkships completed prior to COVID, this is indicated by “N” (No)
- Final clerkship grades are reported as: Pass (P), Fail (F), or Honors (H)
- COMAT shelf exams are reported as Pass (P) or Recognition (R). Recognition is determined by a score in 90th percentile or higher nationally, which is also identified by including the accompanying numerical national percentile rank below
- Note: Recognition on COMAT does not automatically qualify student for an Honors grade for that clerkship
- The three (3) most representative evaluation comments from each clerkship are included, unless not available
- For graphical class distribution indicating: 1) percentage of course Pass vs. Honors, and 2) percentage of COMAT Pass vs. Recognition, please click on the hyperlink below:
<https://www.unthsc.edu/texas-college-of-osteopathic-medicine/tcom-career-development/medical-student-performance-evaluation/comat-scores/>

Clerkship/Evaluation Comments	Altered/COVID	Grade	COMAT P/R
Family Medicine	N	P	P
<ul style="list-style-type: none"> • She was an asset to the clinic. • Always asking questions and formulating a differential diagnosis for the myriad of illnesses in the rural health setting. Almost always had the answer BEFORE I asked the question. • Had excellent bedside manner in clinic, hospital. Always punctual and eager to learn procedures and see patients. Good rapport with every patient. She even dealt with a few awkward situations with good tact and professional manner. 			
Internal Medicine	N	H	R:94%
<ul style="list-style-type: none"> • Very proactive; sincere; hard working; good medical knowledge; really enjoyed working with her 			
OB/GYN	N	H	R:91%
<ul style="list-style-type: none"> • No comments available 			
Pediatrics	N	H	R:98%
<ul style="list-style-type: none"> • Jane was a great student. Everyone enjoyed her in clinic. • She was proactive in seeing patients, performed accurate H&Ps, and came up with assessment & plans. 			
Psychiatry	N	P	R:90%
<ul style="list-style-type: none"> • Jane demonstrated strong initiative, eagerness to learn, and continued professionalism. • She will be an excellent provider. 			
Surgery	N	P	R:96%
<ul style="list-style-type: none"> • Solid student, great job on service. Very engaged throughout rotation despite being busy month. • Excellent interpersonal skills. • Did a great job in the operating room. 			
Osteopathic Manipulative Medicine	N	P	P
<ul style="list-style-type: none"> • She spent time each day performing manipulative medicine and has a good grasp on diagnostic and therapeutic techniques. 			

Sincerely,

Ryan Seals, DO
Senior Associate Dean of Academic Affairs
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MEDICAL SCHOOL INFORMATION

For additional information about the UNTHSC Texas College of Osteopathic Medicine, please see “Discover TCOM”: <https://www.unthsc.edu/texas-college-of-osteopathic-medicine/discover-tcom/>.

For general information about the UNTHSC/TCOM MSPE, please see: <https://www.unthsc.edu/texas-college-of-osteopathic-medicine/tcom-career-development/medical-student-performance-evaluation/>.