

## **Doctor of Public Health (DrPH) (Public Health Practice) Academic Year 2014-2015 Program Profile**

The Doctor of Public Health (DrPH) degree is an indication of distinguished scholarly accomplishment in the professional field. The goal of the DrPH program is to provide rigorous, advanced training in public health leadership for individuals who will serve in a variety of roles within government, private and not-for-profit organizations, and academia. The DrPH degree program emphasizes the scholarship of application. During the program, students develop skills in translating research findings into evidence-based practice in real-world community and health system settings. Courses focus on theory, research methods, organizational management, policy, advocacy, implementation science, program planning and evaluation, and community engagement. The DrPH program requires a minimum of 60 semester credit hours (SCH) beyond the 15 SCH of the MPH core prerequisite courses.

The DrPH program focus is optimization of public health practice through the application of existing research. To develop leadership skills, students interact and collaborate with senior public health practitioners in courses, the Professional and Academic Development Co-Curriculum, and the DrPH Residency. Program content and co-curricular learning experiences address the public health competencies identified by the Association of Schools of Public Health (ASPH). Overall, upon completion of the DrPH program, the graduate will be able to demonstrate the ability to:

1. **Advocacy** – Use scientific knowledge and ethical considerations to create and sustain active support for a cause or position with the intent of influencing decision-making regarding policies, practices and beliefs that advance public health at local, tribal, state, national, and international levels.
2. **Communication** – Study and use communication strategies to inform and influence individual and community decisions that enhance health.
3. **Community/Cultural Orientation** – Interact and communicate effectively with people of different cultures. This includes having:
  - An awareness of one's own cultural worldview;
  - Mature attitudes towards cultural differences;
  - Knowledge of different cultural practices and worldviews; and
  - Possession of cross-cultural skills.
4. **Critical Analysis** – Develop, synthesize, interpret, and apply evidence-based research and theory from a broad range of disciplines and health-related data sources to facilitate studies, interventions and policies for promoting population health.

5. **Leadership** – Inspire trust and motivate individuals and teams to use evidence based strategies to envision and communicate a positive future that enhances essential public health services for all populations.
6. **Management** – Provide fiscally responsible strategic and operational guidance for a variety of health-related organizations, both public and private, for the purpose of achieving individual and community health and wellness.
7. **Professionalism and Ethics** – Identify ethical issues, balance the claims of personal liberty against concerns about population health, consider the full spectrum of the determinants of health, identify the range of options for interventions, demonstrate the values and professional practices which form the basis of public health practice; understand and act upon the ethical concepts of social justice, virtue, and human rights; model accountability; and formulate and commit to personal and institutional development plans.

## Coursework

Course	Credit Hours	Course was taken...
<b>Prerequisites</b>		
<b>BACH 5300</b> Theoretical Foundations of Individual and Community Health	3	
<b>BIOS 5300</b> Principles of Biostatistics	3	
<b>EOHS 5300</b> Environmental Determinants of Health	3	
<b>EPID 5300</b> Principles of Epidemiology	3	
<b>HMAP 5300</b> Introduction to Health Management & Policy	3	
<b>Required</b>		
<b>BACH 6300</b> Advanced Theories of Individual and Community Health	3	
<b>EPID 6311</b> Applied Epidemiology for Public Health	3	
<b>HMAP 5328</b> Human Resources	3	
<b>HMAP 5330</b> Health Finance I	3	
<b>HMAP 5340</b> Public Health Law	3	
<b>HMAP 6310</b> Advanced Health Policy	3	
<b>HMAP 6320</b> Leadership for Public Health	3	
<b>HMAP 6322</b> Organizational Management	3	
<b>HMAP 6360</b> Ethical Issues in Public Health	3	
<b>PHED 6118</b>	1	

Methods for Public Health Studies II		
<b>PHED 6122</b> Professional Development in Public Health Practice I	1	
<b>PHED 6124</b> Professional Development in Public Health Practice II	1	
<b>PHED 6314</b> Methods for Public Health Studies I	3	
<b>PHED 6316</b> Advanced Program Design & Evaluation for Public Health Practice	3	
<b>PHED 6325</b> Evidence-Based Public Health	3	

<b>Culminating Experience</b>		
<b>PHED 5000</b> Certified in Public Health Exam	0	
<b>PHED 6000</b> Preliminary Examination	0	
<b>PHED 6002</b> Integrated Competency Evaluation (ICE)	0	
<b>PHED 6050</b> DrPH Professional and Academic Development	0	
<b>PHED 6397</b> Doctor in Public Health Residency	9	
<b>Electives*</b>		
1.		
2.		
3.		
4.		