

**MPH in Community Health**  
**Academic Year 2013-2014**  
**Program Profile**

The community health concentration prepares professionals from a variety of backgrounds (nursing, medicine, dentistry, allied health, social work, health education, nutrition, psychology, anthropology, sociology) for public health careers. This concentration uses a multidisciplinary approach to identify community, family, social, and behavioral factors in both the onset of and solution to public health problems through disease prevention, health promotion, or health care. Community health contributes to the development, implementation, and evaluation of programs and policies that promote healthy environments and healthy lives for individuals and populations. Students will learn social and behavioral theories and methodologies that are used to plan, implement, and evaluate health promotion and disease prevention programs and interventions. Students will also be prepared to perform community-based research, communicate findings to the public and policymakers, and advocate for evidence-based programs and policies. Traditionally, program graduates have assumed positions in public health departments, health and human service agencies, and other health care settings. Students in the community health concentration will complete a minimum of 48 semester credit hours to earn the MPH degree.

**Community Health Concentration Competencies**

Competency Description
Comprehend, apply, and evaluate multi-level and inter-disciplinary theories and models used to solve community health problems.
Identify and evaluate the relative contribution of ecological determinants to health outcomes among populations, including vulnerable populations and disadvantaged communities.
Understand, select and employ appropriate quantitative and qualitative research methods for testing community health interventions and resolving community health problems.
Plan, implement, administer, and evaluate community-based initiatives and programs using asset-based and data-driven approaches.
Understand, administer, and evaluate community-based participatory approaches for reducing health disparities and improving community health outcomes.

## MPH Core Competencies

The Masters of Public Health degree program prepares students to address the following core competencies while advancing their knowledge of public health:

Competency	Competency Description
Public Health Knowledge & Skills	The MPH student will apply basic knowledge and skills of the core public health sciences that include: biostatistics, epidemiology, health management and policy, behavioral and community health, and environmental and occupational health, to the prevention of illness and injury and the promotion of population health.
Integration of Theory and Practice	The MPH student will demonstrate the effective integration of theory and practice related to public health issues that affect diverse populations, through a thesis or comprehensive examination and a practice experience.
Communication and Informatics	The MPH student will gather, organize, and manage data and information effectively to address public health issues through oral and written communications to diverse professionals and lay audiences.
Diversity and Culture	The MPH student will demonstrate the ability to interact with both diverse individuals and communities to produce or impact an intended public health outcome.
Professionalism	The MPH student will apply ethical principles to the practice of public health in a variety of settings, demonstrating personal integrity while embracing diverse communities.

# SEQUENCE OF COURSEWORK

## PART-TIME THREE YEAR (FALL ENTRY)

<b>FALL 2013</b>		
<b>TOTAL CREDIT HOURS: 6.5</b>		
<b>BACH 5300</b> THEOR FOUND OF IND & COM HLTH CREDIT HOURS: 3	<b>BIOS 5300</b> BIOSTATISTICS FOR PUBLIC HEALTH 1 CREDIT HOURS: 3	<b>PHED 5197</b> MPH PORTFOLIO CREDIT HOURS: 0.5
<b>SPRING 2014</b>		
<b>TOTAL CREDIT HOURS: 6.5</b>		
<b>EPID 5300</b> PRINCIPLES OF EPIDEMIOLOGY CREDIT HOURS: 3	<b>BACH 5313</b> INTRO TO DATA MGMT & STAT COMP CREDIT HOURS: 3	<b>PHED 5197</b> MPH PORTFOLIO CREDIT HOURS: 0.5
<b>SUMMER 2014</b>		
<b>TOTAL CREDIT HOURS: 6</b>		
<b>EOHS 5300</b> ENVIRONMENTAL HEALTH CREDIT HOURS: 3	<b>HMAP 5300</b> INTRO TO HEALTH MGMT AND POLICY CREDIT HOURS: 3	
<b>FALL 2014</b>		
<b>TOTAL CREDIT HOURS: 6.5</b>		
<b>BACH 5340</b> COMM ASSESSMENT & PROGRAM PLAN CREDIT HOURS: 3	<b>BACH 5314</b> QUANTITATIVE RESEARCH METHODS CREDIT HOURS: 3	<b>PHED 5197</b> MPH PORTFOLIO CREDIT HOURS: 0.5
<b>SPRING 2015</b>		
<b>TOTAL CREDIT HOURS: 6</b>		
<b>BACH 5345</b> PARTICIPATORY APPROACHES TO IMPROVING COMMUNITY HEALTH CREDIT HOURS: 3	<b>BACH 6310</b> QUALITATIVE RESEARCH METHODS CREDIT HOURS: 3	<b>PHED 5000</b> CERTIFIED IN PUBLIC HEALTH EXAM CREDIT HOURS: 0
<b>SUMMER 2015</b>		
<b>TOTAL CREDIT HOURS: 6</b>		
<b>ELECTIVE</b> CREDIT HOURS: 3	<b>ELECTIVE</b> CREDIT HOURS: 3	

<b>FALL 2015</b>		
<b>TOTAL CREDIT HOURS: 6</b>		
<b>ELECTIVE</b> CREDIT HOURS: 3	<b>ELECTIVE</b> CREDIT HOURS: 3	
<b>SPRING 2016</b>		
<b>TOTAL CREDIT HOURS: 4.5</b>		
<b>BACH 5350</b> COMMUNITY HEALTH PROGRAM EVALUATION CREDIT HOURS: 3	<b>BACH 5297</b> PUBLIC HEALTH PRACTICE EXPERIENCE CREDIT HOURS: 1.5	<b>BACH 5001</b> MPH COMPREHENSIVE EXAM CREDIT HOURS: 0

THE SEQUENCE OF COURSEWORK REFLECTS REQUIRED COURSES THAT ARE GUARANTEED TO BE OFFERED (EXCLUDES ELECTIVES).