

Measure	Operational Definition	Departmental Response			Comments
		2017-18	2018-19	2019-20	
Number of Doctoral Degrees Per Year	For each of the three most recent years, the number of degrees awarded per academic year.	0	4	6	
Graduation Rates	For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.	67%*	100%*	50%*	*Graduation rate based on seven years.
Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	N/A	5.3 years	4.7 years	
Employment Profile	For each of the three most recent years, the number of graduates by year employed, those still seeking employment, and unknown.	100%	100%	80%	
Admissions Criteria	Most recent year description of admission factors.	<p>UNTHSC conducts holistic application reviews. A completed bachelor's degree or its equivalent is required. A Master's degree is preferred. A GPA minimum of 3.2 is required. Although a minimum GPA has been established, admission to the program is highly competitive.</p> <p>To Apply:</p> <p>Create an account in SOPHAS online application portal.</p> <p>Submit the following:</p> <p>Official transcripts. Transcripts from all schools attended. Even schools that didn't ultimately award a degree, all are required.</p> <p>Official graduate test scores. GRE is recommended, institution code 6565. Other accepted tests include GMAT, MCAT, PCAT, LSAT and DAT. No GRE waivers are offered for PhD applicants; all applicants must submit valid test scores.</p> <p>3 Letters of Recommendation. Ideal sources include academic professors, academic advisors and employment/internship supervisors.</p> <p>Personal Statement. Describe your interest in the field of study (degree and concentration) to which you are applying, your career goals, how the program will help you reach those goals and why you chose UNT Health Science Center School of Public Health for your graduate education.</p> <p>Current Resume or Curriculum Vitae. Your resume should reflect your full history including volunteer activities, clubs, research, conference presentations and relevant work experience.</p> <p>Writing Sample. Substantial research work or publication is recommended to submit for review.</p>			
Core Faculty	For each of the three most recent years, report the number of core faculty.	16	16	18	

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<b>Core Faculty Activities</b>	<i>For each of the three most recent years, report average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</i>	4.6 avg; (14 duplicates)	4.4 avg (15 duplicates)	4.3 avg (21 duplicates)	
<b>Core Faculty External Grants</b>	<i>For each of the three most recent years, report (1) the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.</i>	(1) number of core faculty grants: 13; (2) average external funds per faculty: \$337,609; (3) average total grant amount: \$2,682,395	(1) number of core faculty grants: 12; (2) average external funds per faculty: \$185,092; (3) average total grant amount: \$4,252,137	(1) number of core faculty grants: 13; (2) average external funds per faculty: \$192,626; (3) average total grant amount: \$4,237,776	
<b>Faculty Diversity</b>	<i>For each of the three most recent years, report core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International or Unknown or Not reported, Native Hawaiian or Other Pacific Islander).</i>	<b>White: 9</b>  <b>Unknown: 7</b>  <b>Gender:</b> Male(8), Female (8)	<b>White: 9</b>  <b>Asian: 9</b>  <b>Gender:</b> Male(9), Female (9)	<b>White: 10</b> <b>Black/African American: 1</b>  <b>Asian: 7</b>  <b>Gender:</b> Male(7), Female (11)	
<b>Student Diversity</b>	<i>For each of the three most recent years, report Fall Enrollment headcount by ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International or Unknown or Not reported, Native Hawaiian or Other Pacific Islander and residency status (Texas resident, out-of-state non-resident, and international non-resident). International non-resident students should include all students paying resident tuition rates because of waivers.</i>	<b>Black/ African American: 2</b>  <b>White: 4</b>  <b>International: 8</b>  <b>Gender:</b> Male (7), Female (7)  <b>Residency:</b> RES (6), FRES (8)	<b>Black/African American: 2</b>  <b>Asian: 2</b>  <b>White: 7</b>  <b>International: 9</b>  <b>Gender:</b> Male (7), Female (13)  <b>Residency:</b> RES (7), NRES (4), FRES (9)	<b>Black/African American: 2</b>  <b>Asian: 2</b>  <b>White: 6</b>  <b>International: 6</b>  <b>Gender:</b> Male (5), Female (11)  <b>Residency:</b> RES (6), NRES (4), FRES (6)	<b>Race/Ethnicity</b>  <b>Residency</b> RES=Texas Resident, NRES=Out-of-State Resident , FRES= International Non-Resident

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External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.	Council on Education for Public Health(CEPH) Education, June 5, 2015			
Student -Core Faculty Ratio	For each of the three most recent years, report the number of full-time student equivalents (FTSE)/number of full-time core faculty equivalents (FTFE).	1.47/1	11/16	10/18	
Date of Last External Review	Date of last formal external review.	Council on Education for Public Health (CEPH): June 2015			
Percentage of Full-Time Students	For each of the three most recent years, report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled. Definition of "full-time" is 18 semester credit hours (SCH) per year.	81%	67%	61%	
Average of Institutional Financial Support Provided	For each of the three most recent years, report the average monetary institutional support provided per full-time graduate student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).	\$6,466	\$5,767	\$6,780	
Percentage of Full-Time Students with Institutional Financial Support	For each of the three most recent years, report the percentage of full-time students with at least \$1,000 of annual support.	100%	78%	69%	
Faculty Teaching Load	For each of the three most recent years, report the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	8.65	5.00	4.5	
Student Publications/ Presentations	For the three most recent years, report the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	2.73	9.14	13.4	