

**Program:** Doctor of Physical Therapy

Degree Awarded: DPT

https://www.unthsc.edu/school-of-health-professions/physical-therapy/

		Departmental Response				
Measure	Operational Definition	2017-18	2018-19	2019-20	Comments (if needed)	
Number of Doctoral Degrees Per Year	For each of the three most recent years, the number of degrees awarded per academic year.	45	46	45		
Graduation Rates	For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.	98%	98%	100%	Graduation rates were calculated using four years.	
Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	2.8 years	2.7 years	2.7 years		
Employment Profile	For each of the three most recent years, the number of graduates by year employed, those still seeking employment, and unknown.	45	46	45		
Admissions Criteria	Most recent year description of admission factors.	Applicants must submit a complete PTCAS application Applicants must earn a bachelor's degree from a regionally accredited college or university in the United States prior to matriculation into the DPT program. Applicants may have a degree in progress at the time of application, but must have a plan in place to have the degree conferred prior to the beginning of our courses in July. Applicants must achieve a minimum 3.0 GPA in the most recent 60 credit hours of coursework at the time of application. Applicants must achieve a minimum 3.0 GPA in our specifically required prerequisite coursework. Applicants must complete all of the prerequisite course requirements. Applicants may have coursework planned or in progress at the time of application, but must have a plan in place to have all coursework completed prior to the beginning of our courses in July. Applicants must submit letters of professional reference through PTCAS. A letter from a practicing PT is highly recommended. No recommendation letters will be accepted outside of PTCAS. A minimum of two letters are required. There are no waivers or exceptions to any of the admissions eligibility requirements. For more information on admissions see website at www.unthsc.edu/school-of-health- professions/physical-therapy/admissions-information				

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Core Faculty	For each of the three most recent years, report the number of core faculty.	9	8	9	Core defined as a contributing significantly to the curriculum per the Department's bylaws and per accreditation
Core Faculty Activities	For each of the three most recent years, report average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faaculty member. If figures include duplicate entries for coauthored publications, indicate the number of duplicate entries in a note.	scholalry products: 59 core faculty: 11 average: 5	scholalry products: 42 core faculty: 8 average: 5	scholalry products: 43 core faculty: 9 average: 5	Scholarly products per year includes peer-reviewed publications, and poster/ platform presentations, and books/chapters. Based on data submitted for annual accreditiation report; data reported for calendar year. All scholarly products are considered 'unique', i.e. no duplicate entries for co-authored publications.
Core Faculty External Grants	For each of the three most recent years, report (1) the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	1) 3 core faculty 3) \$212,551	1) 3 core faculty 3) \$26,400	1) 3 core faculty 3) 26,400	For #2) Not all faculty are expected to receive grants; only a sample (2-3 faculty) of faculty have grantsmanship activities.

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Faculty Diversity	For each of the three most recent years, report core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International or Unknown or Not reported, Native Hawaiian or Other Pacific Islander).	Asian: 1  Hispanic: 1  White: 3  Unknown: 4  Gender: Male (6) Female (3)	Asian: 2  Hispanic: 0  White: 6  Unknown: X  Gender: Male (5) Female (3)	American Indian: 1 Asian: 2 Hispanic: 0 White: 6 Gender: Male (5) Female (4)		
Student Diversity	For each of the three most recent years, report Fall Enrollment headcount by ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International or Unknown or Not reported, Native Hawaiian or Other Pacific Islander and residency status (Texas resident, and international non-resident). International non-resident students should include all students paying resident tuition rates because of waivers.	American Indian:  3  Asian: 12  Black/African American: 8  Hawaiian/ Pacific Islander: 2  Hispanic: 30  White: 81  International: 1  Unknown: 1  Gender: Male (50) Female (88)  Residency: RES(130) NRES (7) FRES(1)	American Indian:  2  Asian: 13  Black/African American: 11  Hawaiian/ Pacific Islander: 2  Hispanic: 27  White: 81  International:  Unknown: 1  Gender: Male (44) Female (93)  Residency: RES(129) NRES (8)	American Indian: 1  Asian: 13  Black/African American: 9  Hawaiian/ Pacific Islander: N/A  Hispanic: 28  White: 79  International: N/A  Multi-Racial: 2  Gender: Male (40) Female (92)  Residency: RES(123) NRES (9)	Residency Status RES=Texas Resident NRES=Out-of-State Resident FRES= International Non- Resident	

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External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.	Commission on Accreditation in Physical Education (CAPTE)			
Student -Core Faculty Ratio	For each of the three most recent years, report the number of full-time student equivalents (FTSE)/number of full-time core faculty equivalents (FTFE).	129/12	133/11		Fall term enrollment used for student FTSE.
Date of Last External Review	Date of last formal external review.	S			
Reported by Profession	onal Doctoral Programs Only				
Average Tuition and Fees to Complete the Degree	For each of the three most recent years, report the combined annual tuition and program-specific fees multiplied by the average number of years that graduate students took to complete the degree.	\$36,224 / \$58,339	\$41,053 / \$79,753	\$42,539 / \$81,683	Average resident / non-resident tuition and fees.
Students Passing Licensure Exams	For each of the three most recent years, report the number and percentage of students in the cohort passing licensure exams. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	Overall pass rate: 100% (45/45) First time pass rate: 89% (40/45)	Overall pass rate: 100% (46/46) First time pass rate: 91% (42/46)	Overall pass rate: 100% (45/45) First time pass rate: 100% (45/45)	