

STUDENT PHYSICAL/SYSTEMIC DISABILITY DOCUMENTATION FORM

NOTE: THIS IS ONLY TO BE USED TO DOCUMENT PHYSICAL OR SYSTEMIC DISABILITIES. THIS FORM WILL NOT BE ACCEPTED AS DOCUMENTATION OF ADD/ADHD, LEARNING DISABILITIES OR PSYCHIATRIC CONDITIONS.

This box to be completed and signed by the student.				
Student Name:	Student ID:			
Phone Number:	UNTHSC Email:			
Program:	Graduation Year if Applicable:			
I understand that I am requesting my practitioner to provide complete and confidential information regarding my diagnosis. I also understand that completion of this form by a qualified practitioner does not guarantee accommodations.				
Student Signature:	Date:			

The above named student has requested accommodations based upon a physical disability at the University of North Texas Health Science Center (UNT Health Science Center). In order to determine eligibility, the UNT Health Science Center ODA Office requires documentation from the appropriate health care professional (e.g. Medical Doctor, Nurse Practitioner, Physical or Occupational Therapist, etc) who is not a family member of the student. This documentation will be used to determine if the student's health condition rises to the level of disability as defined by the Americans with Disabilities Act of 1990 and the Rehab Act of 1973 and is therefore protected against discrimination. The health condition must represent a SUBSTANTIAL impediment to major life activities.

Please answer the following questions as completely as possible to maximize the student's chances of qualifying for accommodations. Feel free to write on the back of the form if you need additional space.

Office of Disability Access Student Service Center (260) 3500 Camp Bowie Blvd, Fort Worth, TX 76107 817-735-2134 Fax: 855-604-0915 www.unthsc.edu/ODA

MAJOR LIFE ACTIVITY ASSESSMENT:

Please Circle the level of limitation created by the student's diagnosis(es) and if you circle anything other than no limitation, please describe specifically how the limitation can impact the student in the

educational setting e.g. taking notes, studying, completing tests on time, reading, navigating the campus, attending class or any other typical components of college life. **SPEAKING** <u>Circle one</u>: No Limitation Mild Moderate Substantial Describe academic impact of limitations: HEARING Mild Circle one: No Limitation Moderate Substantial Describe academic impact of limitations: **SEEING** Circle one: No Limitation Mild Moderate Substantial Describe academic impact of limitations: WALKING Circle one: No Limitation Mild Moderate Substantial Describe academic impact of limitations:

Circle one: Describe acade	No Limitation	Mild	Moderate	
Describe acade	emic impact of limita		Moderate	Substantial
	, , , , ,	tions:		
		STA	NDING	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acade	mic impact of limita	tions:		
		LIF	TING	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acade	mic impact of limita	tions:		
		SIT	TING	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acade	emic impact of limita	tions:		
	PERFOR	MING MANU	AL TASKS (DEXTER	ITY)
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acade	mic impact of limita	tions:		

		WR	ITING	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acad	demic impact of limita	itions:		
		CI F	EPING	
Circle one:	No Limitation	Mild	Moderate	Substantial
	demic impact of limita			
		CONCE	NTRATION	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acad	demic impact of limita	itions:		
		ME	MORY	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acad	demic impact of limita	itions:		
		RE <i>l</i>	ADING	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe acad	demic impact of limita	itions:		

		CARIN	G FOR SELF	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe aca	demic impact of limita	tions:		
		0	THER	
<u>Circle one</u> :	No Limitation	Mild	Moderate	Substantial
Describe add	itional limitations and	l academic im	pact of limitations:	
	A	DDITIONAI	LINFORMATION	
	dent currently under	your care?		
Yes/	No (circle one)	Length of	f Care:	
2) What is th	he current diagnosis(es)? Please us	e ICD 10 codes:	
3) When did	l you last examine the	student?		
4) Are the li	mitations described a	bove perman	ent, if not how long wil	l they be present?
5) List medi	cations which the stu	dent is taking	and please describe an	y problematic side effects:

6) List any regular treatments the student may be undergoing (chemotherapy, dialysis) and describe how this may create difficulties for the student.				
HEALTH CA	RE PROFESSIONA	L INFORMATION		
Full Name of Health Care Profession	al:			
License Number:				
Signature:		Date		
Health Care Professional Address:				
Street				
City	State	Zip		
Phone:	Fav			