

Morning Report Curriculum

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Problem Identification

Morning Report (MR) is an institution in medicine that is regarded as essential in medical education and training for cultivation of effective case presentation and diagnostic analysis for effective patient care.

“Morning Report lacks formal **structure** and has **poor buy in** from residents and faculty.”

Needs Assessment

Stakeholders: current Waco Family Medicine residents, current residency faculty and former graduates

Data: Mixed qualitative and quantitative

Surveys

- **Purpose:** to address acute care management topics
- **Structure:** resident desire for upper level resident leadership/role modeling
- **Sentiments:** resident desire for regular faculty evaluation regarding resident performance in presentations

Interviews

- **Purpose:** knowledge assimilation, patient care quality measure
- **Structure:** interactive case presentations, EBM, audiovisual aides, salient teaching points
- **Sentiments:** need for set expectations

Conclusions: Shared responsibility, 360-degree evaluations, active learning, practice application

Goals & Objectives

Senior Level Resident

- Modeling of effective teaching
- Exhibit adequate preparation
- Appraise and formulate a complete differential for most common acute care complaints
- Demonstrate mastery of interactive presentation style
- Keep time of presentations

Junior Level Resident

- Increase confidence in teaching and presentation abilities
- Exhibit adequate preparation
- Recall/understand basic differential for common acute complaints
- Demonstrate application of key management elements

Faculty

- Provide guidance in case presentation as necessary
- Provide summative evaluations to resident presenters
- Correct content when contrary to up-to-date evidence based medicine/guidelines

Implementation

We prepared 42 case scenarios with imaging/lab values and differential schemes—split 21/21 for each half of the academic year. Resident presenter chooses a case in given pool based on relevance to census at time of presentation. Rotation of presenters set on calendar: weeks 1-2 - senior level residents, weeks 3-4 - junior level residents.

Case Presentation

5 minutes

Review if Scheme(s)

5 minutes

Teaching Points

5 minutes

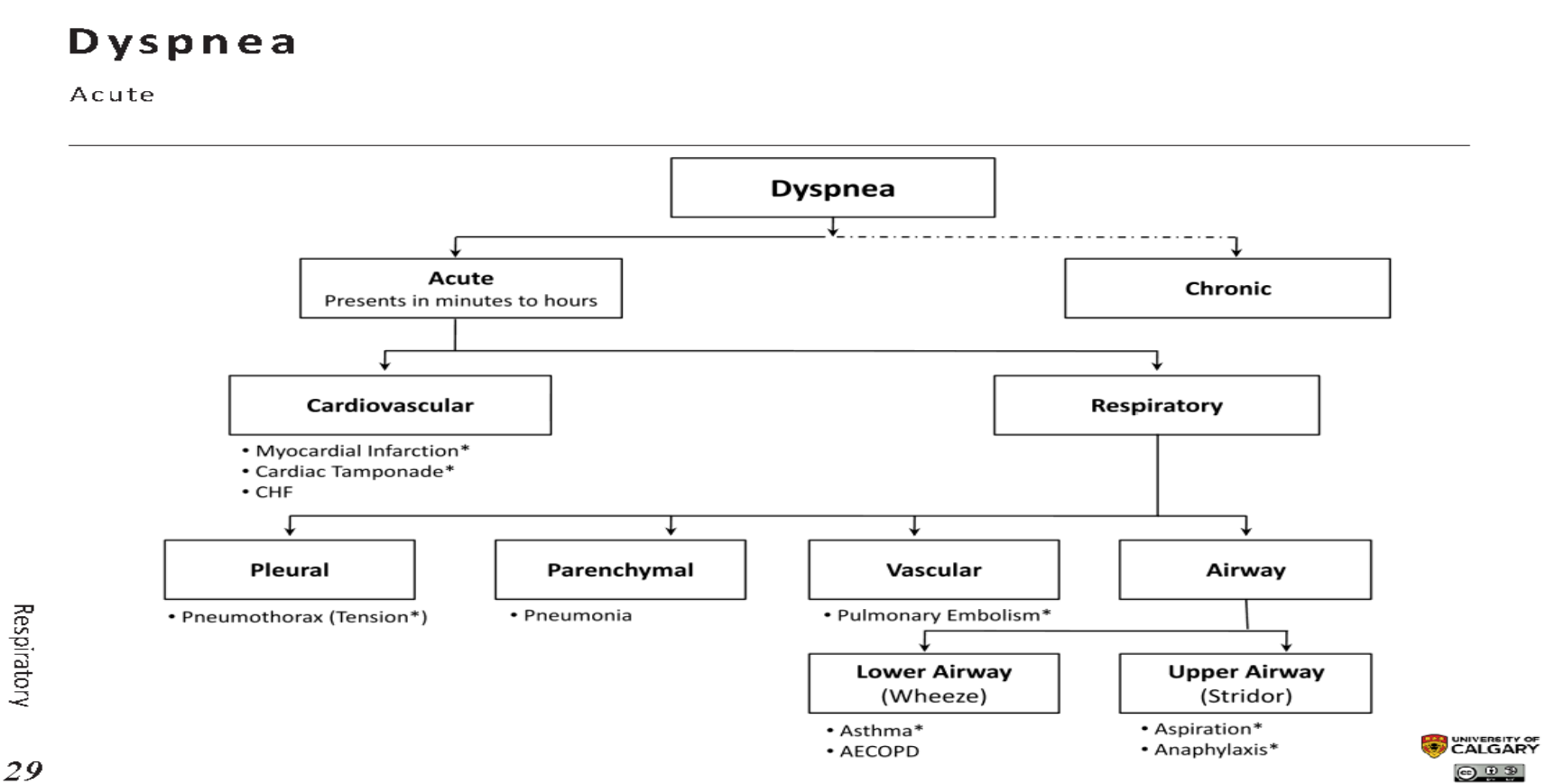
Educational Strategies

Strategies

Independent readings, peer teaching, small group discussion, team based learning, and role modeling.

Materials

Most recent articles of American Family Physician (AFP) and Calgary Black book differential schemes



<https://blackbook.ucalgary.ca/>

Evaluation & Feedback

Cognitive

Pre- and post-tests weeks 1-2

Pre- and post-tests weeks 3-4

Psychomotor/affective

Bi-weekly survey by residents/self

Biweekly survey by faculty

*Internal review and update of materials annually in July relative to updated guidelines and/or publications.