



Rare birth defect won't deter TCOM student from reaching her dream

One day last year, TCOM medical student Taylor Orcutt joined other members of the Pediatric Club to administer eye screenings for children at Glen Park Elementary School.

Orcutt, whose left arm ends at the elbow because of a rare birth defect, has never let that stand in the way of what she wanted to do. Her good friend, second-year medical student Callie Nance, remembers the day at Glen Park well.

“The very first kid who walked in came up to her and said, ‘Hey, what happened to your arm?’ We all froze and didn’t know what to say,” Nance recalled.

“Taylor handled it so well and just told the child that she was born with it. She was so genuine and connected with all of the kids that day, it was just no big deal with them at all.”

That’s the way Orcutt has approached her physical challenge all her life. She simply knows no other way of acting.

Growing up, she never allowed her missing arm to be a hindrance. She remembers only one instance of regret – when in kindergarten, she realized she couldn’t play on the monkey bars.

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Nine TCOM Students receive the John H. Harakal Award

The next generation of osteopathic physicians is already making an impact. Some sensational academic work was honored in September as nine TCOM students from the Class of 2020 received the John H. Harakal award.

They also received a check for \$250.00 for their excellent work in the academic and clinical settings in osteopathic manipulative medicine. Great work!



New collaborative grant to help reduce risk of medication errors

A collaborative effort has been launched by several health care organizations to help address the nation's burgeoning crisis of preventable medication-related harm. Each year, the nation's hospitals record more than 700,000 emergency room visits and 100,000 hospitalizations because of the unsafe use of medications. A new four-year, \$2.5 million federal grant has been awarded to the University of Texas at Arlington's College of Nursing and Health Innovation, UNT Health Science Center, Johns Hopkins University and the JPS Health Network to confront the problem. The team from UNTHSC includes Kimberly Fulda, DrPH; Annesha White, PharmD, MS, PhD; and Anna Espinoza, MD. [READ MORE](#)



DR. LISA NASH WINS VALUBILITY OF THE YEAR

TCOM's Lisa Nash, D.O., Associate Professor of Family Medicine and Senior Associate Dean for Graduate Medical Education, was honored by UNT Health Science Center as a Valubility of the Year Award winner. Dr. Nash was nominated by her team members in the Office of Educational Programs. This is a great honor and we are proud of all the work she does. Congratulations, Dr. Nash!





GME Program Coordinator helps young doctors in residencies

When Aurea Baez-Martinez and her husband arrived in the United States with their daughter in January 2017, they had nothing but each other, a few clothes and a couple of toys for the little girl. It was a big move for a family that had spent their entire lives in Puerto Rico, but a life-changing opportunity awaited Baez-Martinez at UNT Health Science Center, and she couldn't pass it up. Four days after arriving, Baez-Martinez started her new job as a Graduate Medical Education Program Coordinator with the Texas College of Osteopathic Medicine. She now serves as the GME Coordinator at Medical City Weatherford, where she helps young doctors in residencies cope with this phase of their medical education. [READ MORE](#)

Dr. John Licciardone named UNT System Regents Professor

For over three decades, Dr. John C. Licciardone has been making a difference. His research is world renowned, his writing has been published in national and international journals and his impact on the Texas College of Osteopathic Medicine has been considerable. In recognition of his work and the contributions he has made to TCOM, the UNT System Board of Regents has awarded Dr. Licciardone the select academic distinction of Regents Professor. He is the first professor in TCOM's nearly 50-year history to receive this honor. [READ MORE](#)



An Osteopathic Physician, A President, An OMT Expert and a Mom

It began on a Tuesday with a flight from DFW to Columbus, Ohio. A 90-minute drive to Athens, Ohio, and a day spent discussing research at the Ohio University Heritage College of Osteopathic Medicine, then back to Columbus the next day, a flight to Washington D.C. that night, meetings with members of Congress and their staff the next day, an Uber to Bethesda, Maryland, a very important NIH Advisory Council meeting the next day, and then a flight home. That's a brief snippet of the life of Associate Professor Kendi Hensel, DO, PhD, FAAO, who also happens to be President of the American Academy of Osteopathy. [READ MORE](#)



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Scan the QR code and take a virtual reality tour of the facilities that TCOM has to offer and the tools our students use on a daily basis.



DOWNLOAD TCOM TALK PODCAST



Our monthly podcast, TCOM Talk, takes you inside the Texas College of Osteopathic Medicine and gives you a unique look at a variety of topics. The podcast can be found on Spotify, Apple Podcasts, Stitcher, Google Podcasts and iHeart Radio and you can download them [HERE](#).

TCOM Celebrates National Rural Health Day



It was a great day on the campus of UNT Health Science Center for rural health. Albert Ruiz from the Texas State Office of Rural Health proclaimed November 21 as National Rural Health Day. The founder of TCOM's ROME program, Dr. John Bowling was on hand for the proclamation along with many future rural health providers. [READ MORE](#)

Texas Center for Performing Arts Launches New Program

A dynamic dream for performing arts has finally come to fruition. An incredible collaboration between UNT Health Science Center, University of North Texas, the Denton ISD and the Texas Center for Performing Arts Health launched today. The program, spearheaded by TCOM's Dr. Sajid Surve and Dr. Kris Chesky of the UNT College of Music, will work with performers and students from K-12 and beyond. The one-of-a-kind program will provide health and wellness for performers, but also train and develop teachers and educators to help students. [READ MORE](#)

